

What Works in Reducing Crime? A Family Perspective for State Policymaking

Speaker Contact Information and Bio

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Biography:

Patrick Tolan is Director of the Institute for Juvenile Research (IJR) at the University of Illinois, which is in its 96th year of existence. Since its start as the first child mental health research and service clinic, IJR has been a leader in innovation and is now one of the largest academic centers for children, adolescent, and family mental health issues. With over 55 faculty and 100 staff and trainees and over \$8 million per year in federal grant funding, the Institute concentrates on integrating multiple areas of research with first rate training and innovative services.

Dr. Tolan is committed to communicating that sound research and practice are the keys to efficient and effective child mental health, that the family is the best focus for such efforts, and that there is sound evidence for what can make a difference.

Dr. Tolan is also Professor in the Department of Psychiatry and College of Public Health at the University of Illinois at Chicago. He has conducted research for the past 20 years on prevention, developmental-ecological risk models of children's mental health and the public health problems of

antisocial behavior in youth. He frequently presents and advises on the state of knowledge about children's mental health and the most effective methods of prevention and intervention. He has testified three times before Congress and consults to the National Institutes of Health and Departments of Education and Justice.

Professor Tolan is a fellow of five divisions of the American Psychological Association and the Academy for Experimental Criminology. He has been Principal Investigator or Co-Investigator on over \$24 million dollars in funded research, including the 14 year long Chicago Youth Development Study, the Metropolitan Area Child Study, the SAFEChildren Prevention Study, and the Multisite Middle School Violence Prevention Project.

He is the editor of four books and over 100 chapters and papers on prevention, family intervention, family assessment, family-school relations, violence, delinquency, and child psychopathology.