



2007 Illinois Family Impact Seminar

Wednesday, February 28, 2007

After-School: State Policies on Funding, Governance and Quality

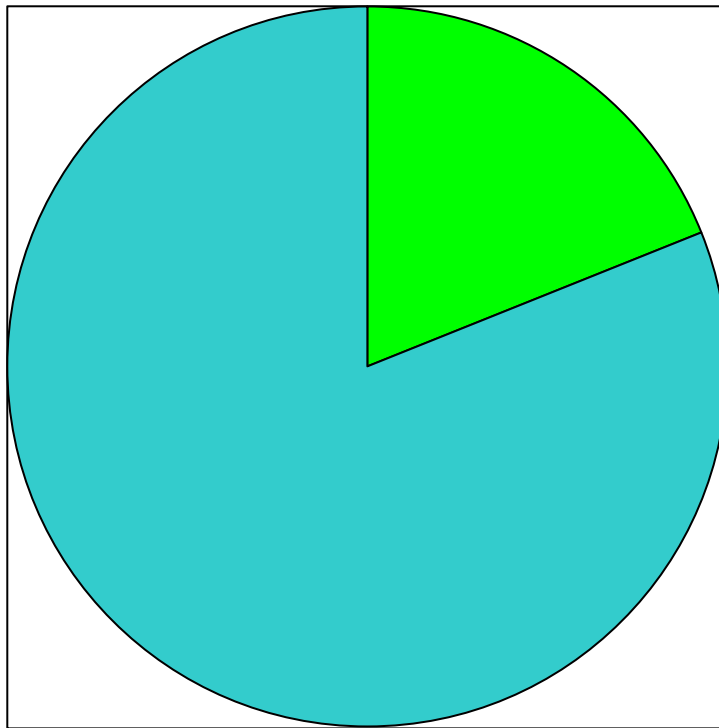
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“Teachable” Hours

Extending the When, What and How of Learning



- Children spend 1020 hours in classes per year (green) compared to 4380 hours awake and not eating (blue).



Extended Learning Opportunities

WHEN: Possible times for programs

- Before- and After-school programs
- Summer learning opportunities
- Extended day programs
- Weekend programs

BEYOND SEPTEMBER - JUNE, 9:00 am - 3:00 pm



Extended Learning Opportunities

WHAT: Possible areas of focus

- Drug and alcohol prevention
- Crime prevention
- Positive youth development
- Promote health; reduce and prevent obesity
- Academic enhancement, drop-out prevention, improving test scores

TARGET AND ACHIEVE MULTIPLE GOALS



Extended Learning Opportunities

HOW: Possible pathways to learning

- Civic engagement
- Job placement, internships
- Project-based learning, skill building opportunities
- Community resources, field trips, cultural activities
- Relationships: mentoring
- Arts Activities
- Work on life skills
- Multiple uses of technology

ENGAGING AND ENRICHING ACTIVITIES

Key Elements:

- Explicit Alignment: Program and content aligned to meet a clear mission
- Safe environment with high expectations
- Small total enrollment
- Stable, trained personnel
- Integrated family and community partners
- Frequent Program Assessment



Program Availability

- 46.9% of public schools offer extended day programs that provide instruction
- 33.1% of public school offer before or after-school day care (without instruction)
- 55.3% of private schools have some before or after-school program.
- Daily, 14 million K-12 students are unsupervised after school.
- Another eight million students are cared for by other siblings

Funding: Costs

- Wide Variation in Cost Estimates: \$449 - \$7,160/year
- Staff and facilities comprise largest shares of program expenses
- Cost Considerations:
 - In-kind resources (e.g., facilities)
 - Ages served = staff-youth ratio
 - Transportation & other location factors (i.e., cost of living)
 - Staff salaries and benefits
 - Evaluation & Administration
 - Number and type of enrichment activities
 - Program Operating Schedule (hours/day, weeks/year)
 - Start-up & Operating costs

Funding: Federal Sources

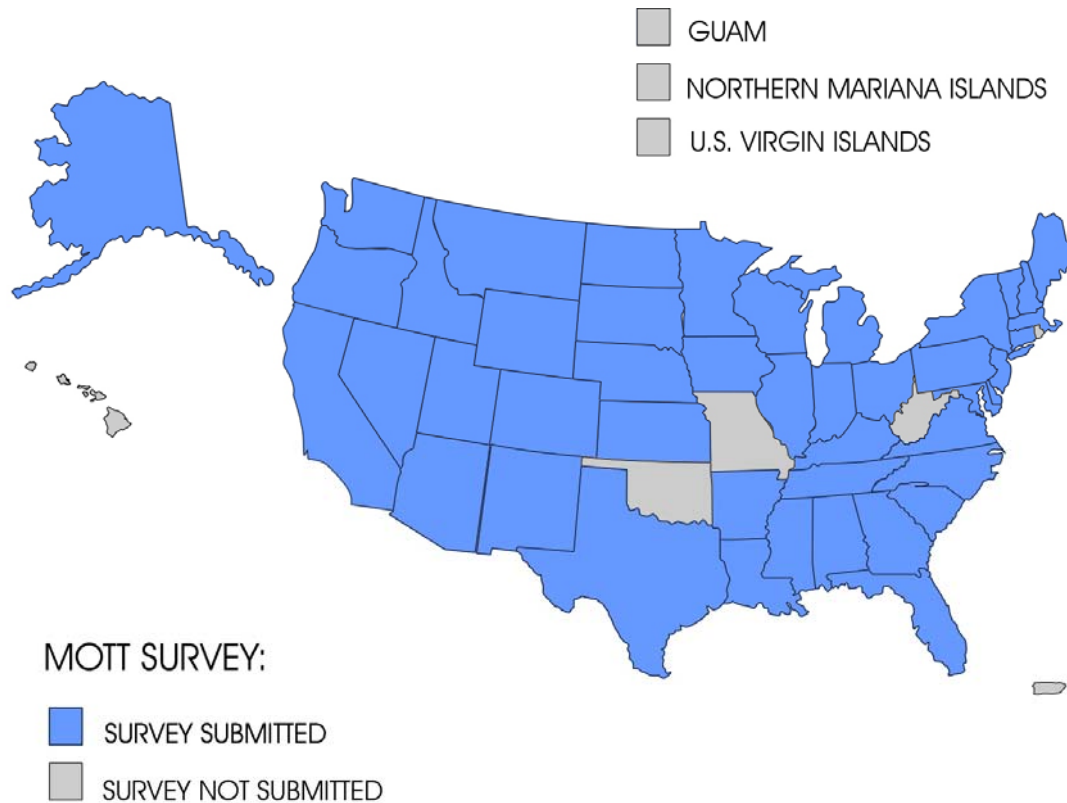
Federal Funding Sources (estimated to be 28% of all funding)

- Child Care and Development Fund (CCDF)
- Temporary Assistance for Needy Families (TANF)
- Education Funds
 - 21st Century Community Learning Centers (21CCLC)
 - Title I
 - Safe and Drug Free Schools
- Workforce Development
- AmeriCorps
- Juvenile Justice, Substance Abuse and Mental Health (SAMHSA)
- Obesity Prevention, Federal Food and Nutrition

Funding: State Sources

- **Budget line items:** Line items in a state/local budget. *TeenREACH (IL) and Support Our Students (NC)*
- **Future Growth in State Revenue:** Ballet Initiative Proposition 49, Afterschool Education and Safety Act (*CA*)
- **Fees and narrowly-based taxes**
 - Unclaimed lottery prize money (*TN*)
 - \$75 surcharge for conviction in a criminal action (*CO* - vetoed)
 - Income tax check-off box (*CO*), Special License Plates (*MS*)
- **Special tax levies:** Adding on to existing taxes, with additional revenue earmarked for specific purposes. *Families and Education Levy (King County, WA)*
New York City income tax funds local programs
- **Education Finance Formula:** Per pupil amount for at-risk kids, kids not meeting test standards, etc. (*WY*)

Funding: State Data FY06



Funding: State Data

- 14 States have no state funding: AK, AZ, ID, IN, KS, MN, MS, MO, MT, NE, ND, OH, SD, WA,
- 13 States, after-school is one of a menu of eligible options for state funds: AL, CO, FL, IA, MI, NY, NC, OK, OR, PA, SC, TX, VA, WY
- 22 States have state funding specifically for after-school: AR, CA, CT, DE, GA, HI, IL, KY, LA, ME, MD, MA, NY, NV, NJ, PA, SC, TN, TX, UT, VT, WI

Funding: State Data

State Dollars Specifically Allocated to After-school

Arkansas	\$1,024,225	Massachusetts	\$1,495,00
California	\$547,384,000	New York	\$125,000,000
Connecticut	\$3,100,000*	Nevada	\$1,007,402
Delaware	\$200,000	New Mexico	\$5,366,900
Florida	\$24,000,000	New Jersey	\$15,600,000
Georgia	\$4,000,000	Pennsylvania	\$480,000
Hawaii	\$1,025,596	South Carolina	\$360,000
Illinois	\$18,508,000 & \$12,200,000*	Tennessee	\$12,300,000
Kentucky	\$32,868,600	Texas	17,239,983
Louisiana	\$1,414,709	Utah	\$435,900
Maine	\$650,033	Vermont	\$60,000
Maryland	\$1,140,889	Wisconsin	\$300,000



Sample of Major State Programs

- California: Afterschool Education and Safety (ASES).
- Illinois: Teen REACH.
- Kentucky: Extended School Services (ESS)
- New York: Advantage After-school Program
- Tennessee: Lottery Education After-school Programs (LEAPS). 18 million toward afterschool beginning this year.



Kentucky: Extended School Services

- Governance: Non-competitive grants-based program administered by the Department of Education.
- When: Before- or after-school, evenings, Saturdays, summer, or intersession. Districts may request a waiver to administer ESS during the day.
- Where: School-based
- Funds: Up to 5% can be used for administrative costs, 2% for field trips.



Kentucky: Extended School Services

Goals: Academic only

- Enhance performance of students having difficulty in one or more content areas
- Additional instruction to students at risk of being retained, dropping-out, or failing to graduate on time
- Close the achievement gap of low performing schools

Staff: Certified teachers or no certified tutors or peer tutors supervised by teachers

Content: Homework help, individual instruction/tutoring



Kentucky: Extended School Services

- Evaluated annually
- Extensive review document based on 9 Elements: aligned curriculum, multiple assessments, instruction, supportive environment, school/family/community partnerships, professional development, leadership, resources, and planning
- Evaluation data: observations, interviews, lesson plans, portfolio analysis, test assessment results, student work, materials, student evaluations

Tennessee: Lottery for Education After school Programs (LEAP)

- Governance: Competitive grants administered by the Department of Education. Monitoring by both Depts of Education and Human Services
- When: Every day school in session, 15 hrs/week through before- or after-school, Saturdays, etc.
- Where: Schools, Faith-based or Community-based agencies
- Funds used for salaries, professional development, transportation, materials and supplies, travel to conferences.
- Costs: \$5.00 – 7.50/student/day

Tennessee: Lottery for Education Afterschool Programs (LEAP)

Goal: Provide students with academic enrichment opportunities that reinforce and complement the regular academic program. 50% of students must be at-risk.

Staff: Certification not required (lead teachers average salary \$15-20/hr. and assistants \$7-10)

Content must include:

- reading & math or science skills development
- computer literacy and skills
- academic mentoring and tutorial assistance
- sports or leisure opportunities



Tennessee: Lottery for Education Afterschool Programs (LEAP)

- Evaluated with quarterly updates and annual report
- Progress tracked on goals related to student academic, behavioral and social improvement & student participation/attendance.
- Evaluation data: outcomes related to academic achievement, student attendance, and disciplinary action.

California: After School Education and Safety (ASES)

- Governance: Competitive grants administered by the Department of Education.
- When: Before- or after-school every day school is in session. Options for other times.
- Where: A local education agency or a city, county or nonprofit in partnership with an LEA (priority to schools with 50% students free and reduced lunch)
- Costs: \$7.50/student/day + cash/in-kind match.
- Cash or in-kind match of 30% of grant required. Up to 15% can be used for start-up costs.

California: After School Education and Safety (ASES)

Goals: Improve students assistance for academics & enrichment & broaden base of support for education.

Staff: Supervising staff must meet minimum qualifications for an instructional aide.

Content:

- Educational enrichment that may be arts, career tech. ed, recreation, physical fitness, prevention
- Homework help, individual instruction/tutoring

California: After School Education and Safety (ASES)

- Evaluated annually
- Must provide the following on participating students:
 - School day and program attendance, and one or more of the following;
 - Standardized test scores
 - positive behavioral changes (teacher ratings),
 - homework completion rates
 - skill development



Illinois: Teen REACH (Responsibility, Education, Achievement, Caring & Hope)

- Governance: Competitive grants administered by the Department of Human Services.
- When: 15 hrs/week, 9 months or 12 months, before- and after-school, weekends, holidays, summers.
- Where: Local health departments, social service & youth agencies, faith-based organizations, community coalitions
- Costs: \$13.00 – 15.00/child/day
- Direct costs only. No more than 20% funds used for administrative costs.



Illinois: Teen REACH (Responsibility, Education, Achievement, Caring & Hope)

- Goals: Expand choice and opportunities that help at-risk youth achieve positive growth and development, improve capacity for future success, and avoid risk-taking behavior.
- Staff: At a minimum a .5 FTE coordinator

Content:

- Improving academic performance
- Life skills education - to help prevent risky behaviors
- Parental involvement
- Recreation, sports, cultural and artistic activities
- Positive adult mentors
- Community service (but not considered a core element)



Illinois: Teen REACH (Responsibility, Education, Achievement, Caring & Hope)

- Evaluated annually
- Must provide the following on participating students:
 - Average number of days and hours in attendance, daily program attendance, and others such as;
 - Parent and youth surveys
 - Program service activities
 - Academic outcomes